Understanding Autism September 24, 2012

CESA 6 Smart Thinking Center Oshkosh, Wisconsin Cost: \$ 175.00

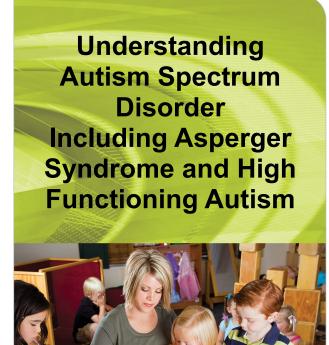
Online Registration:

http://cesa6.org/prof_dev/ Or call Paula Starr 920-236-0567

Participant Name(s)
Position(s)
District
Phone (Work)
Phone (Home)
Would you like to be notified by email of future CESA 6 training sessions? ☐ Yes ☐ No
Email Address
Special accommodations or dietary needs
Please check one:
☐ Check is enclosed, made payable to CESA 6
☐ Bill my School District, PO #
☐ Use my Conference Attendance Fund (CESA 6 employed staff ONLY)
☐ Credit Card Payment
Cardholder Name
Cardholder Address (include city, state ZIP)
Credit Card Type (VISA, MasterCard, etc.)
Credit Card Number
Expiration Date 3 Digit Code on Back of Card

RETURN TO: Paula K. Starr CESA 6 2935 Universal Court Oshkosh, WI 54904 920-236-0567 pstarr@cesa6.org





Presented by:

Susan Stokes, M.A., CCC-SLP, Autism Coordinator/Consultant, CESA 6

September 24, 2012

Registration: 8:00-8:30AM Workshop: 8:30AM-3:30PM

CESA 6 Smart Thinking Center



Understanding Autism

Spectrum Disorder

Including Aspergers

Understanding Autism Spectrum Disorder Including Asperger Syndrome and High Functioning Autism

This workshop was developed as a foundation workshop to thoroughly explore the features and characteristics that comprise autism spectrum disorders including Asperger Syndrome and High Functioning Autism. Numerous examples of "behaviors" in relation to the features and characteristics of ASD will be given. This foundation workshop is a priority for professionals and family members to develop an understanding of ASD from which to develop appropriate programming and intervention strategies.

REGISTRATION FEE: \$ 175.00

Registration: 8:00-8:30AM Workshop: 8:30AM-3:30PM

Session Includes:

Continental breakfast, lunch, materials, and a certificate of completion

Participants will:

- Develop an understanding of the unique features and characteristics associated with autism spectrum including Asperger Syndrome and High Functioning Autism.
- Learn the DPI educational eligibility criteria for identifying a child with an autism spectrum disorder as well as the DSM IV eligibility criteria.
- Explore the unique learning/thinking/ processing differences associated with autism spectrum disorders including Asperger Syndrome and High Functioning Autism
- Review sensory, communication and social differences in relation to appropriate accommodations/modifications to increase the child's understanding and functional/meaningful independence.
- Increased awareness of the educational implications for students on the spectrum including:
 - Curriculum
 - Environmental modifications
 - Homework
 - Behavioral issues

Location:

CESA 6 Conference Center

Smart Thinking Room 2300 State Road 44 Oshkosh, WI 54904

<u>Wisconsin Teacher Standards</u> <u>Emphasized:</u>

WTS2 The teacher understands how children with broad ranges of ability learn and provides instruction that supports their intellectual, social, and personal development.

WTS3 The teacher understands how pupils differ in their approaches to learning and the barriers that impede learning and can adapt instruction to meet the diverse needs of pupils, including those with disabilities and exceptionalities.

<u>State Performance Plan Indicators</u> Emphasized:

IND5 Environment—Percent of children with IEP's removed from regular class.

AUDIENCE:

Educational & community professionals, parents and family members who support children with Autism Spectrum Disorder

PARENTS/FAMILY MEMBERS Special rates - contact Paula Starr

If you have any questions you may contact: Paula Starr, CESA 6 at 920-236-0567 or e-mail: pstarr@cesa6.org

